

STRATEGIC PARTNERSHIP PLAN 2021-2024



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Informing the plan – policy context, partner feedback,	

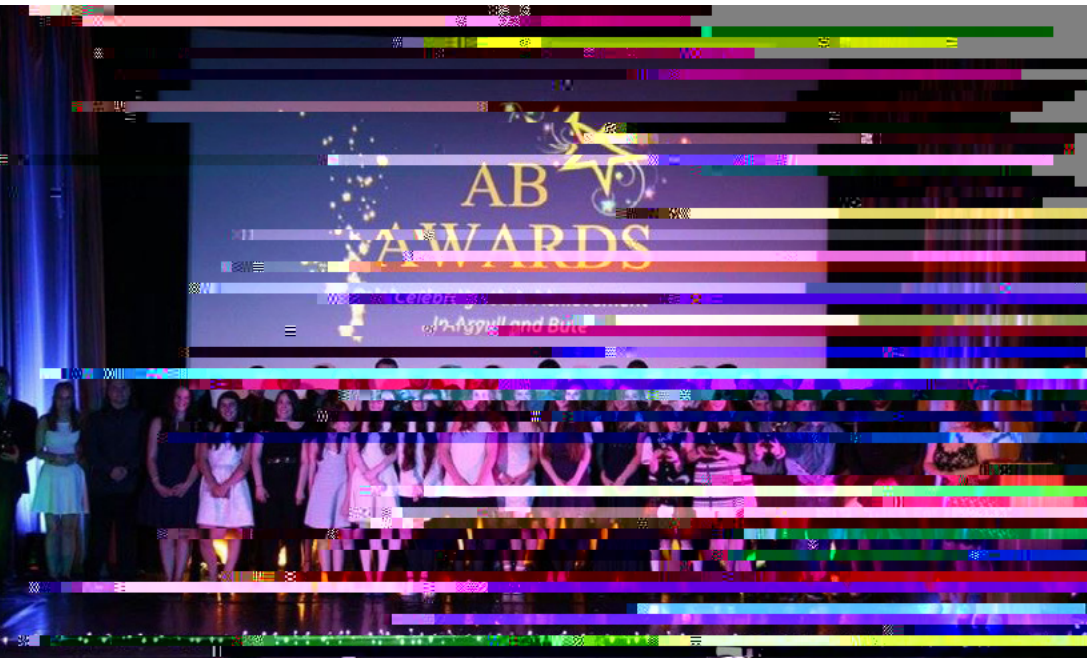




Community Learning and Development (CLD) is a method of working with groups and individuals of all ages to engage in learning, personal development and active citizenship.

Improve life chances for people of all ages, including young people in particular through learning, personal development and active citizenship.

Create stronger, more resilient, supportive, influential and inclusive communities.



Our Area

690,964
hectares

spread across the second largest local authority area in Scotland with 23 inhabited islands

5.9% from 2018 to 2028, the population is projected to decrease from 86,260 to 83,796. This is a decrease of 5.9%

The distance between main settlements and use of ferry services creates challenges in terms of reliability, time and the cost of travel

86 schools

there are ten secondary

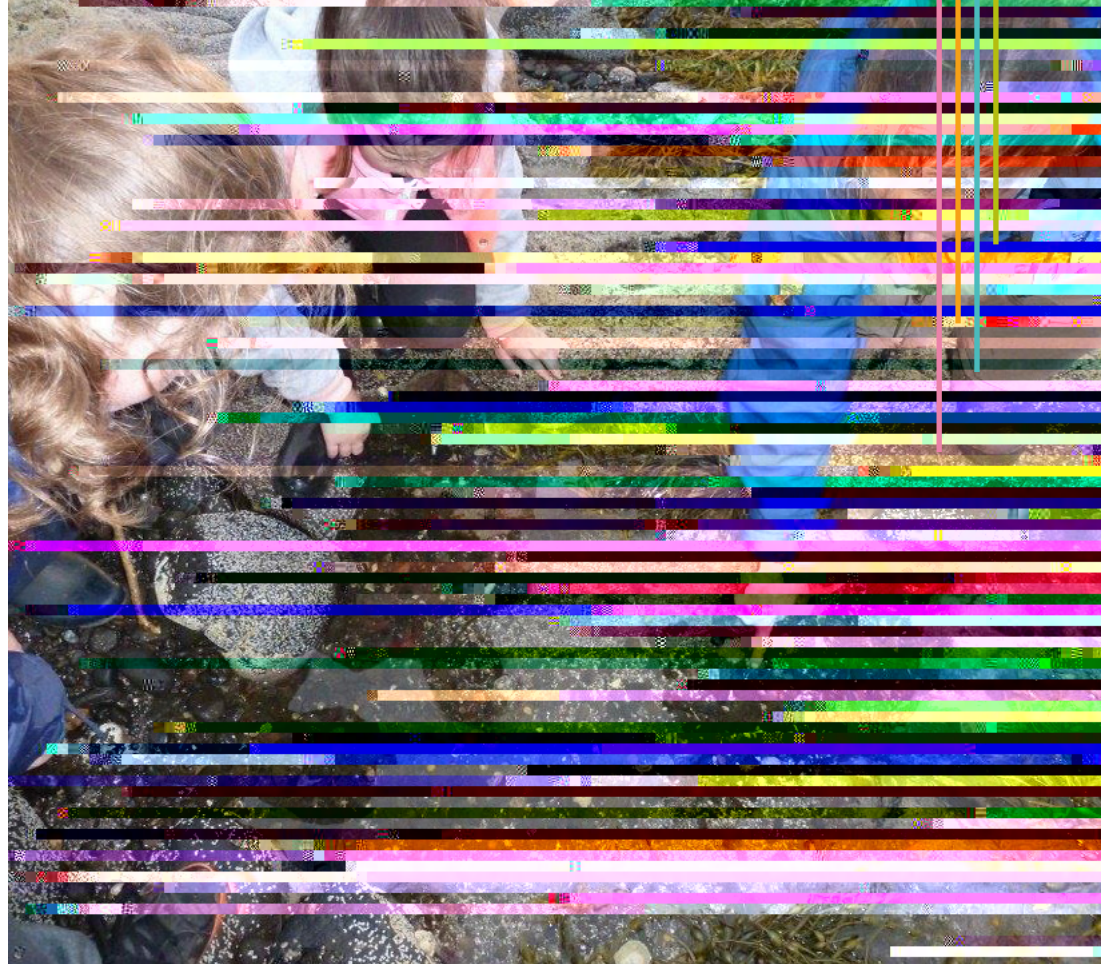
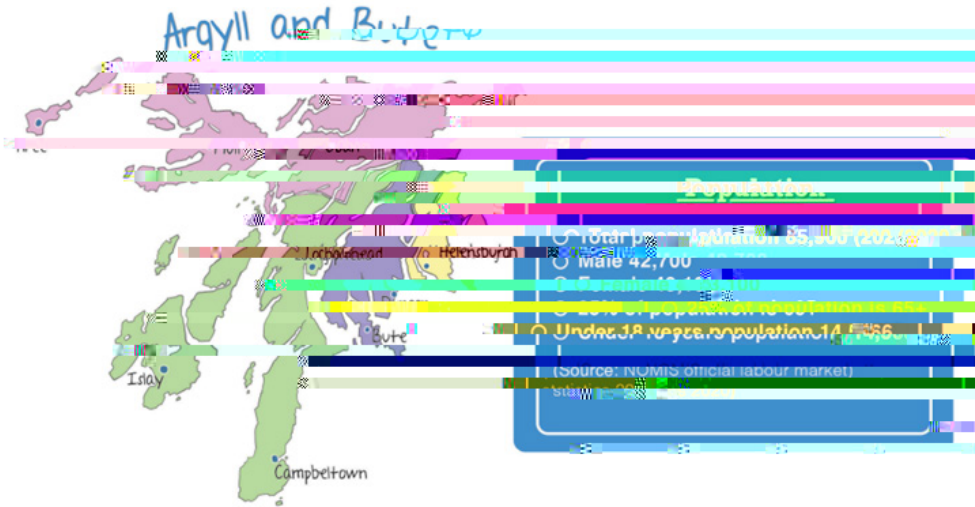
primary schools and one school for pupils with complex additional needs in Argyll and Bute

32.8% of employee jobs in Argyll and Bute are in public administration, education and health compared to 29.8% for Scotland

£553

Services are directed through to High, Main and...

- Helensburgh and...
- Oban, Lorn and the Isles...
- ...
- ...



In 2020 Argyll and Bute Schools were above the current national performance

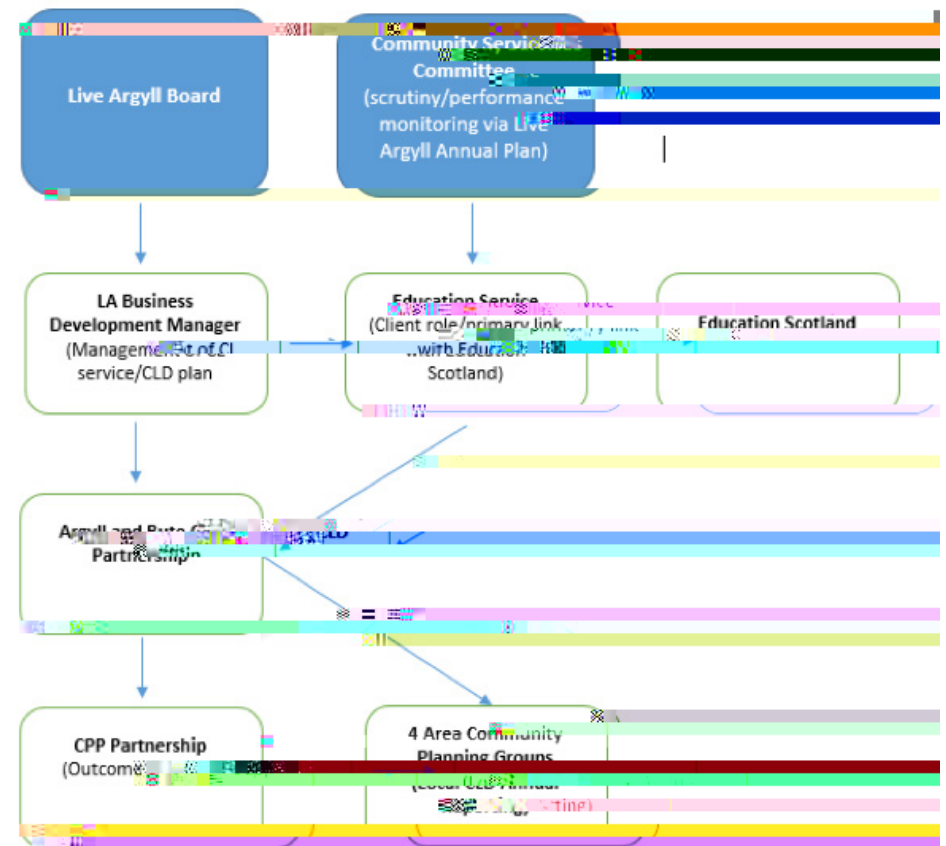
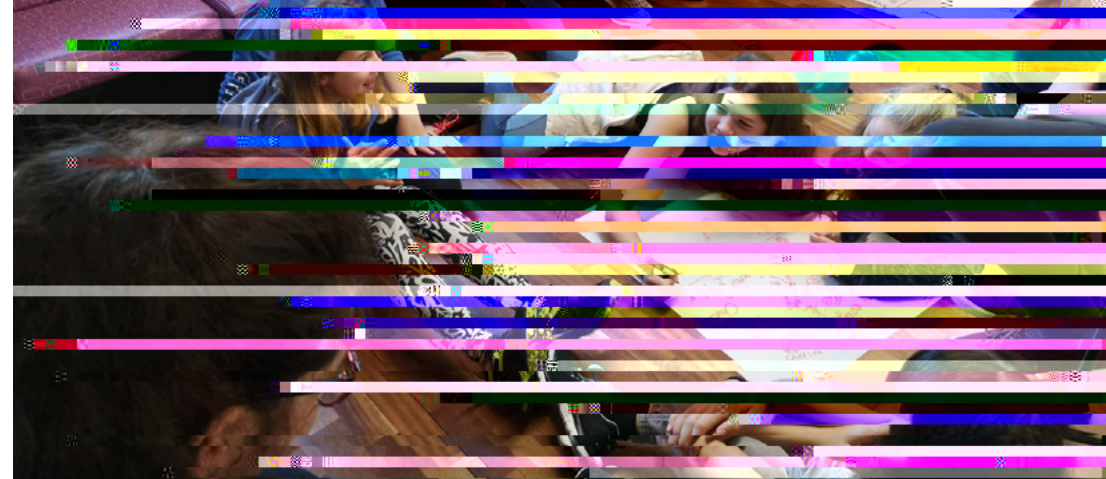
(SOA) examinations in all four of the

5, Higher and Advanced Higher.

Course	17/18 (A-C)			18/19 (A-C)			19/20 (A-C)		
	A&B Attainment %	National Attainment %	Difference %	A&B Attainment %	National Attainment %	Difference %	A&B Attainment %	National Attainment %	Difference %
Nat 4	100%	91%	8.90%	100%	89%	11.5%	100%	90.9%	9.1%
Nat 5	79.86%	77.4%	2.46%	79.43%	77.8%	1.63%	81.15%	81.43%	-0.28%
Higher	76.79%	76.80%	-1.99%	73.19%	74.80%	-1.6%	77.45%	89.2%	-11.75%
Adv H	81.90%	80.50%	1.40%	75.68%	79.40%	-3.7%	95.70%	93.1%	2.6%

Resourcing the Plan

The Plan will be delivered using existing resources across the partnership members. liveArgyll's Community Learning team will also provide the capacity to lead and support local learning partnerships and planning processes.



Education Scotland Inspection

The most recent inspection by Education Scotland of the CLD Service in Argyll and Bute took place in 2019 with a subsequent follow up visit in 2020. Key lessons have been learned and focus given to these areas over the duration of the new plan.

Key Strengths Identified



A number of methods were used to help inform the new CLD plan:

1. Review of the 2018-2021 plan with key partners
2. CLD inter agency work group mapping of key local/national plans and strategies linked to CLD, analysis of data and emerging Covid-19 recovery plans, gaps and local need
3. Consultation programme using the VOiCE community engagement tool. Two elements included an online survey for young people, adults and wider organisations and a programme

2018-2021 Plan Review

A review process of the 18-21 plan included feedback from a range of partners which is summarised below:

What went well

Areas for improvement



What we learned

- Developing people's confidence, understanding and the skills to make their own decisions and service delivery - Your voice
- Developing core skills - Employability skills
- Mental health - Health and well-being
- Changing qualifications - Adult learning
- Youth voice, having their voices heard - Your voice
- Closing the attainment gap - Work with young people
- Access to devices and affordable internet - Digital skills
- Knowing what learning opportunities are available - Adult learning





Appendix 1

Argyll and Bute CLD Partnership Action Plan

What is the need?	Actions	Lead	Timescale Year 1 (short) Year 2 (med) Year 3 (long)	Outcome	Measure of success/impact
Theme 1: Digital Skills	Create a digital workstream sub group to develop a coordinated plan to support learners most in uppowves alloct				

	Support the Argyll and Bute Employability Partnership to deliver the NOLB policy agenda and associated interventions, Young Person's Guarantee, the UK Government's Kickstart Scheme and Fair Start Scotland.	Employability Partnership	short	Multi agency support in place to deliver sustainable outcomes for those facing barriers to accessing work	<p>Number of participants completing the programme (NOLB)</p> <p>Number of kickstart/YPG placements</p> <p>Learner feedback including outcome star</p> <p>Case studies</p>
	Identify gaps from employer skills survey and work with employers to deliver programmes/courses based on employer needs (especially hospitality/construction)	Argyll College UHI/SDS/ LiveArgyll/ DWP (ship)	short	Kwide0 -1.2 Td (Liv)18 (t)18 (ers t)1488 ISQ/8.1 (y)18 (ers t)13	

Theme 5 - The CLD	Develop a menu of core CLD programmes including ESOL to deliver to targeted adults and young people	CLD partnership	medium	meets the needs of targeted individuals and communities	Number of individuals engaged in CLD activity Case studies Outcome star
	Identify gaps in family learning be made to promote and target parent/carer joint learning with children and young people	CLD partnership	medium	Improved outcomes for families Improved involvement of families in evaluation of family learning programmes Clear progression routes for adult learners as part of family learning activities	Parent/carer feedback and case studies Stakeholder feedback
	Undertake a mapping exercise of the work being undertaken by the 3rd sector in delivering CLD outcomes	liveArgyll/ TSI and 3rd sector/ CPP and community dev team	medium	Improved understanding of the range of local groups and organisations that are contributing to CLD outcomes and the needs of learners	
Theme 6 - Improve how we work as a partnership	Plan a rolling programme of self -evaluation/review using HGIOCLD and challenge questions	CLD Partnership	annual		
	Undertake further consultation with learners where gaps were process and review the plan				

	<p>Raise awareness of the work of the CLD partnership as part of Covid recovery to include:</p> <ul style="list-style-type: none"> • Dedicated website • Sharing platform for members of the partnership • Develop a suite of case studies and videos • Deliver 2 CLD partnership good practice sharing events with all partners contributing to CLD per year (1 online/1 in venue) • Maximise the use of the new TSI database/website to undertake meaningful engagement work with the wider 3rd sector • Work with Standards Council for Scotland to raise awareness of CLD work with partners/communities and strengthening cross-sectoral participation • Celebrate the achievements of learners across the partnership • Ensure Community Learning has an active role in the work of the Northern Alliance, strengthen partnership work between Argyll and Bute and the partner authorities and share good practice. 	<p>CLD Partnership Northern Alliance</p>	<p>short</p>	<p>Increased awareness, signposting and uptake</p> <p>Improved joint planning and partnership work</p>	
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	<ul style="list-style-type: none"> • Map CLD workforce and volunteers with support from National Standards Council for Scotland, taking into account rurality of the workforce • Develop a joint programme of training and learning to meet the needs of our workforce • Commit to UNCRC joint training as a partnership • Explore health behaviour change training for CLD practitioners 	CLD Partnership	medium	The CLD workforce has the deliver on the ambitions of the plan	<p>Number of training and learning opportunities</p> <p>Increased number of practitioners registered with Standards Council for Scotland</p> <p>Case studies</p>
	<p>Develop the use of GDPR compliant shared data and performance information for reporting, to identify gaps in provision and target those most in need by:</p> <ul style="list-style-type: none"> • Identifying what relevant CLD data local and national partners can share • Agreeing mechanism to collate, use and update the data using CLD basecamp group • Agreeing a set of performance measures for the duration of the plan with clear baseline • Utilise Dyslexia Scotland data for Argyll and Bute to partners to support targeted learners 	CLD partnership	short	<p>Robust performance management and reporting mechanisms in place.</p> <p>targeting based on shared partnership data</p>	Set of performance measures and data sets